



Welcome to the
Title I Annual Meeting for Parents/Families
2023 - 2024



Quail Hollow Middle School



Welcome Introductions

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

Overview of Title I Fund Allocation at Quail Hollow Middle School

- Staffing: 1 Teacher Assistant, 2 BMTs, 3 Multi-Classroom Leader (MCL, Instructional Coach) salary differentials, 2 Extended Impact Teacher salary differentials
- Instructional Resources: Materials, Field Trips, and iReady online access
- Contract Services for Staff Professional Development
- Extended Employment for Staff to Tutor
 - *Note: Will likely be reallocated due to new funds to provide tutoring*
- Family Involvement: Resources to connect with Spanish speaking families, resources to encourage participation at school events, resources to encourage academics at home (ex. flashcards)

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

How we are spending our Title I funds:

- Partnership with external organizations to support connections with our Spanish speaking families
- Supplies, materials, and food for school-hosted family engagement events
- Supplies and materials to send home to families to support academics at home (ex. flashcards)

*Please attend our School Leadership Team Meetings for ongoing discussion of how Title I funds may be reallocated throughout the year as needed to meet student needs.

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP at <https://www.indistar.org/>
 - User Name: GuestS16818
 - Password: GuestS16818

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

QHMS Learning Compact

Parent/Guardian Responsibilities

- ❑ Make sure my child attends school every day on time and completes his or her homework every day.
- ❑ Attend parent-teacher conferences, PTSA meetings and workshops whenever possible in order to help my child learn.
- ❑ Contact teachers or staff when I am concerned or have a question about my child.
- ❑ Log in to Kickboard, Powerschool Parent Portal and ParentSquare at least once per week to check my student's academic and behavior progress.
- ❑ Ensure my Powerschool Parent Portal account is active and monitor my student's grades at least once per week
- ❑ Ask my student at least once per week about their goals for the week.
- ❑ Log in and monitor my students social media
- ❑ Provide study space, study materials and learning opportunities for my child, in the home or through the library, church or community.
- ❑ Volunteer in my child's class or school when possible
- ❑ Go through my students' backpack with them once a week to organize.
- ❑ Be supportive of my student's teachers.

Teacher Responsibilities

- ❑ Provide a safe, welcoming environment for students and families.
- ❑ Provide challenging opportunities for learning, aligned to grade level standards. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed.
- ❑ Help parents/guardians identify ways to help their children learn. Communicate with parents and families about resources, materials, and workshops.
- ❑ Communicate regularly with parents and families about students' academic performance.
- ❑ Provide information about how students are doing as well as ways they can help promote learning at home.
- ❑ Provide multiple opportunities each year to connect with families including Progress Report Pick-Up nights and availability for individual parent/guardian-teacher conferences.
- ❑ Participate regularly in professional-development programs.
- ❑ Implement several teaching strategies to support the growth of students.

QHMS Learning Compact

Student Responsibilities

- Get at least eight hours of sleep each night.
- Come to school on time every day.
- Complete my homework assignments and turn them in by the deadlines.
- Bring charged Chromebooks, homework, and papers to school on time.
- Model CMS behavior rules
- Model QHMS student expectations.
- Model QHMS Dress Code.
- Model QHMS technology usage policy.
- Know and model the 7 Habits.
- Be a Leader.
- Use your resources. Talk with my teacher/counselor/BMT for help with problem resolutions when needed.
- Use social media responsibly.

Principal Responsibilities

- Set high standards and implement effective academic programs throughout the school.
- Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact.
- Allocate resources to ensure that high standards are met for all students and staff.
- Provide workshops for families on how to help students learn.
- Welcome all families, including those with different backgrounds, those who speak different languages, and those with different educational backgrounds, as partners to educate our students.
- Honor all members of the school community and ensure resources are in place to support them to engage with the school.
- Provide a variety of opportunities for parents and families to volunteer at the school.
- Proactively communicate with families and be responsive to questions and concerns.

Who are the parent leaders at my school?

Name

Email address

Mrs. & Mr. Raynor, PTSA Co-Presidents, qhmsptsa.clt@gmail.com

Interpreter: Ms. Burgos, jasleenl.burgos@cms.k12.nc.us

School's Title I Compliance Contact: Mrs. Rose,
jenniferm.rose@cms.k12.nc.us

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please call 980-343-3620 or email victoriam.morton@cms.k12.nc.us and lynette1.curry@cms.k12.nc.us to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
 - You can request it from Mrs. Rose (jenniferm.rose@cms.k12.nc.us)
 - Request should be completed within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



Complaint Procedures

1. Contact the staff member involved in the concern directly.
For example, the teacher who leads the class or assigned the grade of concern.
2. Contact the Grade Level Administrator
3. Contact the Principal

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to...
 - Ms. Meyrose and Mrs. Hough for ELA
 - Mrs. Wilson for Math and Science
 - Mrs. Perrin Fernandez for Social Studies
 - Mrs. Rose for Elective Courses

Proud Points

- 2022 & 2023 Exceeded Expected Growth
 - 2023: Every subgroup met or exceeded expected growth in every tested area except for students experiencing Homelessness in 7th Reading.
- 2023 Nationally Recognized Special Olympics Unified Champion School
- Current Leader In Me Lighthouse School; working toward Candidacy for International Baccalaureate in Fall 2024

Thank you for being here!

Questions? Email Mrs. Rose, at jenniferm.rose@cms.k12.nc.us or call her at school 980-343-3620

